

## **Section I B: Selecting Standards. What content standards does this unit address?**

This section is used to outline the desired standard or standards as it relates to the unit theme. A standard is ability or skill the student can demonstrate, usually in a variety of ways. Select the standard codes from the curriculum web identified for this unit. Record these standards on the template under Section I B. As stated earlier the purpose in developing a Curriculum Web is to show relationships between standards and theme or essential question.

What are learning targets?

A learning target is any achievement expectation we have for students on the path toward mastery of a standard. It clearly states what we want the students to learn and should be understood by teachers and students.

1. Learning targets should be formatively assessed to monitor progress toward a standard.
2. Identify the standard you will be using
3. Identify the nouns
4. Identify the verbs
5. Discuss the verbs and come to agreement on the meaning and depth of knowledge.
6. Redefine the verb for students by rewriting it using synonyms or clarifying terms. (See Unpacking).
7. Try to define verbs in the same way within a grade level and content area to create commonality.
8. Remember to ask yourselves “What does this look like in student work?”