

Section III A:

What Web 2.0 tools will support the learning environment that takes students beyond the walls of their classrooms and into a world of endless opportunities?"

Tied to this process is the [three technology domains](#) that have been established to support the Common Core standards that have been selected within the unit development template. These domains are open source software applications that define how technology could be used in the unit to support the authenticity of the task. For example, one of the identified authentic task for a unit might support data gathering and synthesis. Students experiencing the unit will be required to interact with technology to obtain the information necessary to complete the assigned task. They will be asked to research information and then report their information electronically.

Blooms Taxonomy for Apps

Using Blooms Taxonomy in education is a highly effective way to scaffold learning for the students. With the recent popularity and pervasive nature of iOS devices in school districts it is essential for educators to understand how to implement Blooms in the classroom using the apps that are available. While this list is by no means fully comprehensive, it will assist educators in getting started when implementing iOS devices in the classroom. This site will change almost daily as it will be updated with new and exciting apps! If you find any that you have worked with in your classroom please email dmileham@e1b.org or tweet [@bloomsapps](#) or [@dmileham75](#) with your suggestions.

