# CREATING PERSONAL LEARNING ENVIRONMENTS

**SLIDE ONE:** **What Is A Personal Learning Environment?**
A "Personal Learning Environment" is established on the premise that learning is ongoing and looks for the provision of Web 2.0 tools to support extended learning opportunities through content emersion .

**SLIDE TWO:**
The Personal Learning Environment distinguishes the role of the individual as a self motivated learner who is capable in organizing his or her own learning through facilitation and instructional guidance.

**SLIDE THREE:**
The creation of a Personal Learning Environment are based on the idea that learning will take place in co-collaborative networked environments and will not be provided by a single one shoe fits all learning provider.

**SLIDE FOUR:**
Linked to this is an increasing recognition of the importance of informal learning as the instruction is primarily based on becoming familiar with Web 2.0 applications in creating and remixing of content.

***SLIDE FIVE:*** ***(PLAY VIDEO MY PLE)***

**SLIDE SIX:** **Introducing The Net Generation**
In 2001 new ideas about a new generation of students were beginning to form and was brought to life by Marc Prensky in an article entitled "On the Horizon" which he popularized the terms  "digital native" and "digital immigrant".

## SLIDE SEVEN

In the article Prensky highlights the 21st century students and by advocating for a change in the current educational system that is not designed for today's learners. As you can visually see in this slide a representation of what might exist today in the understanding of differences in age as it applies to the understanding of technology that create understandable gaps within the learning tools.

## SLIDE EIGHT

In fact Don Tapscott in his recent book "Grow Up Digital" takes the theme a bit further by advocating that the current education system is designed as a one size fits all system.

## SLIDE NINE

To say that a one size fits all system of education may now be slipping away from the grasp of governmental reform of No Child Left Behind may well be the case. We are now seeing a new movement in education, a silent reform movement that will soon meet its peek when the Net generation begins to surface as societal leaders. This will be the generation that views education from another prospective, a perspective who's ideas are based on skills obtained through collaboration and opportunities to co-create.

## SLIDE NINE (PLAY VIDEO)

## SLIDE TEN

This wordel represents a new generation of thought in how the net generation will conduct business in the future. To say the least, the lockstep industrial model created at the turn of the century under mass production theorist like Fredrick Taylor will soon find the door of change unlocking the way for a new generation of learners. To conclude this statement we must ask the critical questions of Tapscott as he explored the new realm of learners in his recent book entitled "Grown Up Digital" as follows;

## SLIDE ELEVEN

- Who are our students? What are the demographics, needs, circumstances, life experiences, learning styles, and motivations of this generation of students? From this slide you can tell that the next generation of learners are growing up with a new set of tools, ways they communicate, and means by which they learn.

## SLIDE TWELVE

- In what ways might Net Generation learners differ from previous generations in how they think, learn, interact, and collaborate due to their experience with technology? In this slide we can see the reusable tools that were provided for each generation of learners and how they learned.

## SLIDE THIRTEEN

- What are students' expectations for teaching, learning, service, and support? This question can only be answered when we ask the four essential questions about learning design. What you do not see is the central question of When. When will we see the change to meet the needs of our learners.

## SLIDE FOURTEEN

- In this transition period, when three or four "generations" may be represented by students, faculty, and staff, is there a set of principles common across these generations that might help guide interaction, planning, and practices? In the center of this slide is the one gifted individual who stands alone in a sea of complacency questioning the idea that one set of standards best portrays the individuals expression that becomes a new paradigm of thought.

- *(PLAY VIDEO)*

## *SLIDE FIFTEEN*

*Tabula rasa* is a Latin term for blank slate. The epistemological thesis behind this term is that individuals are born without built-in mental content and that their knowledge comes from experience and perception.

## SLIDE SIXTEEN

To coincide with the epistemological thesis of the term we are naming this Wiki Tabula Rosa because this is where we will demonstrate how blank slates can become the New Alexandrian Libraries of the Future. The emergence of this philosophy has been created out of the importance of providing students with opportunities to learn a standardized curriculum while students creates expand learning content within a Web 2.0 environment. Thus the learning is student focused.

## SLIDE SEVENTEEN

It will be our purpose today to demonstrate how educators can take an open canvas and create standardized content through the use of web 2.0 tools while students become accustomed to Personal Learning Environments that are directly tied to their individual learning experiences.